

What is ESL-4-ESL?

The Extended Supported Learning for English as a Second Language (ESL-4-ESL) Institute offers a nine-month extended learning experience to a cohort of ESL adult education teachers. Participants will attend three face-to-face training sessions (two days per session) in Indianapolis and four live webinars. In addition, they will engage in study and/or activity groups meeting online between face-to-face sessions and will complete interim assignments to engage with and reinforce the material presented during the in-person trainings. Participants should plan for 2-4 hours of distance work each week throughout the duration of the training.

What are the program objectives?

1. Create foundational knowledge in the areas of:
 - Second Language Acquisition and ESL methodology;
 - Brain-based Learning (BBL);
 - Project-based Learning (PBL) principles;
 - Technology Integration.
2. Increase participants' repertoire of ESL teaching practices that engage learners cognitively, socially, and emotionally through:
 - Lesson demonstrations, with a focus on content sequencing, hands-on activities, and research-based instructional strategies (e.g., mind mapping, story boarding);
 - instructional conversations on adapting activities for multi-level classes (differentiated instruction);
 - multi-media materials including video, audio, and compelling photographs.
3. Maintain focus around a central idea by building teacher and student work toward a final student project through:
 - a series of in-class activities and planning activities related to the final student project;
 - assignments for teachers to use PBL related activities with their students, including uploading work samples and participating in online discussions as part of a Community of Practice;
 - the completion of student projects and uploading of student work (after Session 3).
4. Create a culture of reflective teaching using:
 - principles of reflective practice and encouraging teachers to "try-out" one between sessions;
 - focused discussions on individual practice in face-to-face workshops and online;
 - explicit reflection activities in the PBL intermediary assignments and last face-to-face workshop.

How will teachers benefit?

- Improve content knowledge and the quality and effectiveness of instructional strategies;
- Expand networking and resource sharing through a collaborative community of practice;
- Earn a certificate of completion which can be used for Professional Growth Points;
- Receive new materials for ESL instruction;
- Receive hotel accommodations for each in-person institute;
- Receive reimbursement for meals (following state per diem rates), mileage, and parking.

Who can participate?

Any Adult Education instructor who currently teaches ESL or EL Civics who wants to actively increase his or her content knowledge and instructional effectiveness is encouraged to apply. Candidates should also be interested and willing to use technology as it is key to participating in this hybrid training program. The curriculum is intended to be implemented immediately, so only those who currently teach will be considered. No more than 20 individuals will be selected to participate.

Calendar of Events

Event	Date
Applications Due	June 2 nd , 2014
Selected participants will be notified	July 14 th , 2014
Online Learning Platform Opens	August 21 st , 2014
Asynchronous Online Mini-Course <ul style="list-style-type: none">Participants select and read 2 short articles	August 21 st – September 4 th , 2014
Institute #1	Thursday, September 11 th - Friday, 12 th , 2014
Community of Practice Activities Part 1 of Project Implementation	September 13 th – December 10 th
Webinar	October 24 th , 2014
Institute #2	Thursday, December 11 th – Friday, 12 th , 2014
Community of Practice Activities Part 2 of Project Implementation	December 13 th , 2014 – March 11 th , 2015
Webinar	January 23 rd , 2015
Institute #3	Thursday, March 12 th – Friday, 13 th , 2015
Final Project Presentation: Post Online	May 8 th , 2015
Webinar	May 22 nd , 2015

Application Process

Completed applications should be sent to Amanda Brewer at abrewer1@dwd.in.gov no later than **Monday, June 2nd, 2014.**